**Study Guide**

***The Narrative of the Life of Frederick Douglass***

**Mr. Miller**

**Chapter 1**

**Vocabulary**

allusion

intimation

odious(ness)

deference

cudgel

conjecture

1. In what state was Douglass born?

2. Why didn’t he know how old he was?

3. Name his mother.

4. Who was rumored to be his father?

5. What happened to him before he was a year old?

6. Why does Douglass think this was done?

7. How does he feel when he hears of his mother’s death?

8. Why do the slaves, who are also the children of the master, suffer more that the other slaves?

9. Who was Captain Anthony?

10. Who was Plummer and what kind of man was he?

11. What kind of man was Capt. Anthony?

12. Explain Aunt Hester’s treatment.

13. Give three (3) examples of dehumanization in this chapter.

14. Who raised Douglass and the other children?

**Chapter 2 (II)**

**Vocabulary**

evince

ineffable

obdurate

1. Of whom did Douglass’ master’s family consist?

2. What were the principal products raised on the plantation?

3. Why were Peter, Isaac, Rick, and Jake envied by the other slaves?

4. Name the two farms nearest to the home plantation.

5. Which of the two farms was the seat of government for the 20 farms?

6. If a slave was convicted of a high misdemeanor, what was his/her punishment?

7. What other things happened at this farm?

8. Name the overseer of this farm.

9. Why is his name ironic?

10. What kind of overseer was Mr. Hopkins?

11. What name did the slaves give the home plantation?

12. Why didn’t Douglass understand the songs sung by the slaves chosen to come to the Great

House Farm on errands?

13. How did these songs make him feel?

14. When did the slaves sing the most? What do these songs represent?

**Chapter 3 (III)**

**Vocabulary**

defile

brook

ascertain

imbibe

execrate

1. What was the greatest attraction at the home plantation?

2. How were the slaves kept out of the garden?

3. What were Colonel Lloyd’s prized possessions?

4. What happened if a slave told the truth?

5. what does the expression “a still tongue makes a wise head” mean?

**Chapter 4 (IV)**

**Vocabulary**

immutable

debase

homage

servile

reprove

consummate

expedient

arraign

1. Who succeeded Mr. Hopkins?

2. What kind of man was he?

3. If a slave was accused of a misdemeanor, what was the result?

4. Why did Mr. Gore kill Demby the slave?

5. Give four (4) examples of slaves being murdered without consequences to the murderer.

**Chapter 5 (V)**

**Vocabulary**-none

1. Why did Douglass have so much leisure time?

2. Why was he so cold in the winter?

3. What did he use for a bed?

4. What is mush?

5. Why didn’t Douglass feel sad about leaving Col. Lloyd’s plantation?

6. What does Douglass feel the move to Baltimore did for him?

7. Of all the slave children that could have been picked to go to Baltimore, to what does

Douglass attribute his being picked to go?

**Chapter 6 (VI)**

**Vocabulary** -none

1. What was Douglass’ new mistress like?

2. Why did Douglass learn to read?

3. How are the slaves in the city different from the slaves on the plantation?

4. Describe the cruelty of Mrs. Hamilton.

**Chapter 7 (VII)**

**Vocabulary**

chattel

precepts

urchin

1. Give one example to show how slavery changed Douglass’ mistress.

2. Who helped teach Douglass to read and what reward did he give them?

3. Why does Douglass say that learning to read was a curse rather than a blessing?

4. Why did Douglass need to learn how to write?

5. How did he learn how to write?

**Chapter 8 (VIII)**

**Vocabulary**

profligate

dissipation

1. What is a valuation?

2. After the valuation and division of property, where was Douglass sent?

3. Who did Douglass say he would miss?

4. How did Master Andrew treat Douglass’ little brother?

5. What happened to Douglass’ grandmother?

6. By the end of this chapter, what is Douglass determined to do?

**Chapter 9 (IX)**

**Vocabulary**

sanction

sagacity

pernicious

1. What were Master Thomas Auld and his wife like?

2. What action, by slaveholders, was the height of meanness?

3. What was used to justify cruelty? Give an example.

4. What did religion do to a Master?

5. Who is Mr. Edward Covey (give his circumstances and reputation) and why was Douglass sent to live with him for a year?

**Chapter 10 (X)**

**Vocabulary**

turbid

ague

goad

quail (not the bird)

imbue

concert (not the music)

perdition

to hector

redress

1. What kind of job did Douglass have for the first time in his life?

2. What happened to him after the first week with Mr. Covey?

3. Mr. Covey was one of the few slaveholders who did what?

4. What did the slaves call Mr. Covey and why?

5. What does Douglass say Covey turned him into?

6. What is an apostrophe? (not the piece of punctuation) What was the apostrophe on pages

76-77 about and to whom was he addressing?

7. What did the fight with Mr. Covey do for Douglass?

8. Why were the days between Christmas and New Year’s Day important to the slaves?

9. What purpose did these holidays serve?

10. How was Mr. William Freeland different from Mr. Covey?

11. According to Douglass, who were the worst slaveholders?

12. What did Douglass resolve to do in 1835?

13. What does the following quote mean? .”…rather bear those ills we had/Than to fly to others,

that we knew not of ” ?

14. Why were the slaves going to take a water route as a means of escape?

15. Explain why Douglass, John, and Henry were taken to jail.

16. What was their greatest concern?

17. What did Douglass do with his pass? Henry?

18. Where was Douglass sent after Capt. Auld got him out of jail?

19. What was the reason for the fight Douglass found himself in and what happened to him

physically?

20. What skill did Douglass learn at the shipyard of Mr. Walter Price?

21. How much did he make per day? Per week? What did he have to do with all of his money

and why?

**Chapter 11 (XI)**

**Vocabulary**

imputation

exculpate

fetters

avow

myriad

commensurate

Spartan

palpable

habiliments

scathing

1. Why doesn’t Douglass give all the facts of his escape from slavery?

2. By giving Douglass part of the wages that he earned, what did Douglass believe of his master?

3. Why is September 3, 1838 significant to Douglass?

4. What was his motto?

5. Who was Anna Murray?

6. Why did Douglass change his name when he got to New Bedford?

7. What name was suggested for him?

8. What was The Liberator?

9. Who was Mr. Nathan Johnson?

10. What happened to Douglass when he spoke at an anti-slavery meeting in Nantucket?